

## Strategies for Using Trivia

*This file contains an extensive list of trivia questions organized by chapter. Trivia is a powerful tool for connecting students with the book, turning even reluctant readers into active, engaged listeners. Answering a trivia question correctly builds pride and confidence in students, making them ready for more challenging trivia and deeper discussions.*

Trivia questions can be used in many different locations and many different ways:

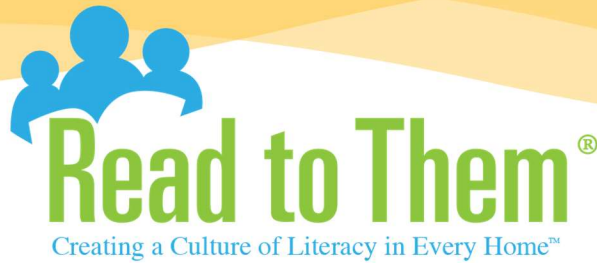
**At Home** – Pick out some trivia questions to send home so families can join the fun. Encourage families to start the day with a question about the reading from the night before. You may find that your students are quizzing their family members.

**In the Community** – Get local business owners involved by circulating some trivia questions along with the reading schedule. Everyone’s favorite ice cream shop might offer a discount on a cone or the local pizza restaurant might offer a free drink for a correct trivia answer. And, those businesses might become big school supporters after being involved in your reading program.

**The School as a Whole** – Use trivia to build a community throughout your school. Invite the staff of your school – from cafeteria workers to custodial staff – to quiz students throughout the day. Bus drivers could greet students with a trivia question as they get on the bus. Host a Family Quiz Bowl tournament as a culminating event, with a team of students facing off against a team of parents.

**In the Classroom** – There are lots of ways to use trivia in the classroom beyond the morning Question of the Day on your school’s daily announcements. Here are a few to get you started, but you are sure to think of lots more.

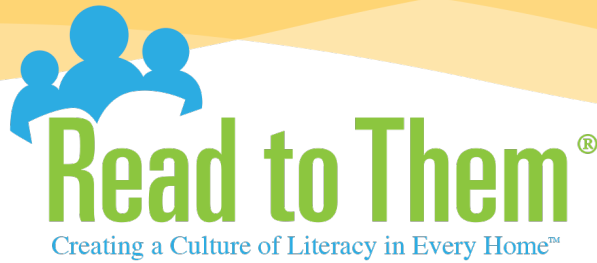
- **Currency** – Use trivia questions as a form of currency in your classroom. Five questions answered correctly get you and extra 5 minutes of free reading time and 10 answered correctly could get a homework pass. Each correct question could give you one vote toward what the next classroom read aloud is. If your class has a Class Economy program, use trivia questions to earn points in that program.
- **Referee** – We all know that, inevitably, some squabbling is likely to occur within a classroom. Use trivia questions to resolve disputes. Two kids fighting over the last playground ball? Have a Trivia Face-Off to decide who gets it!
- **Trivia Time Transitions** – Every school day involves transitions: lining up to go to lunch, waiting for the music teacher to be ready, filling time until dismissal. These times can be disruptive or they can be Trivia Time. Keep your trivia bank with you and fill up those dead times with trivia.



- **Trivia Jeopardy** – Divide your class into teams and turn trivia around by using it to play Team Jeopardy. Give the answer and have students come up with a question to go with it. You might need to modify the trivia answers a bit to make them specific enough for Jeopardy. Or, you can broaden what are acceptable questions to go with the answers.
- **Build a Character Puzzle** – Add some creativity to the morning Question of the Day by giving each class a posterboard cutout of a character or important item from the book. For example, for *Charlotte's Web*, it could be a pig. Have each teacher cut the shape into the number of pieces corresponding with the number of days in your reading event. Then, with each correct daily announcement trivia question, the class adds a puzzle piece to the shape so it will be complete by the end of the reading event. (With the whole class working together to answer the question, they are likely to get each one right.) Teachers could have small groups of students fill in each piece with colorful drawings so the final shape looks like a quilt.
- **Class Quiz Bowl** – After you have read for a week, hold a Class Quiz Bowl. Divide the class into teams and see which team can answer the most trivia questions from that week. Use the full bank for the book to that point so you have plenty of questions. If you want to be extra tricky, mix up the questions, rather than going in order through the book.
- **Trivia Land** – Challenge small groups of students to make a board game out of the trivia questions. They could make something like Candy Land but with trivia questions instead of colors. You could roll a dice to see how many spaces you move forward for a correct answer. Or, you could draw a numbered card, or even assign points to questions based on how tricky they are. See what they come up with! As you proceed through the book, they can add pictures to the game board that reflect the plot.
- **Hidden Trivia Hunt** – A great way to use up those plastic eggs that are so cheap after Easter. Tuck trivia questions inside and hide them around the classroom or school yard. After all the eggs have been found, open them and see if you can answer the questions.
- **Trivia Scavenger Hunt** – Kick up your hunt for trivia by making it a scavenger hunt. Start with one trivia question. When it is answered correctly, reveal the clue that will lead to the next question. Answer the next one and get the next clue. Maybe the last clue will lead to the cafeteria freezer for popsicles!

**As your students, families, school, and community engage with the book, you will be wrapping literacy around your students, building better readers.**

*Every Family. Every School. Every Night.®*



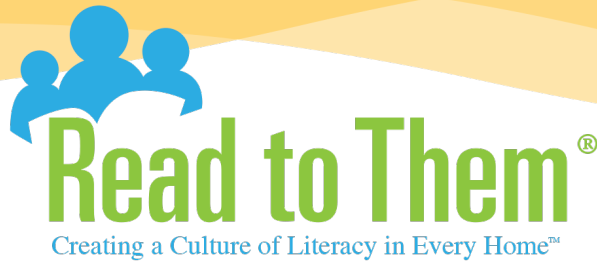
**Trivia Questions for  
*The Lemonade War* (2007)  
by Jacqueline Davies**

Chapter 1 – Slump (pp. 1-10)

1. What thought makes the game of throwing the baseball up in the air “just interesting enough” for Evan to keep going?
  - **If he misses, he’ll probably break his nose.**
2. Why does Evan prefer having the lights off when he’s in the basement?
  - **It’s too hot when the lights are on.**
3. Evan tries to give Jessie the “Big Freeze.” What’s that?
  - **He wants her to leave him alone or “BUG OFF.”**
4. Evan feels like he has a chestful of...*what*?
  - **bats**
5. What week (of the year) is it when the story opens?
  - **the week before Labor Day; the last week of summer; the week before school starts**
6. According to Jessie, what is Evan’s favorite game?
  - **Stratego**

Chapter 2 – Breakup (pp. 11-26)

7. What are Evan and Jessie doing when *the letter* arrives?
  - **making a lemonade stand**
8. Who says, “School. Isn’t. Fun.”?
  - **Evan**
9. What book does Jessie read to try to take away her confusion and feelings about Evan?
  - ***Charlotte’s Web***
10. When was the first time Evan said “I hate you” to Jessie?
  - **when she helped him with his math homework the year before**



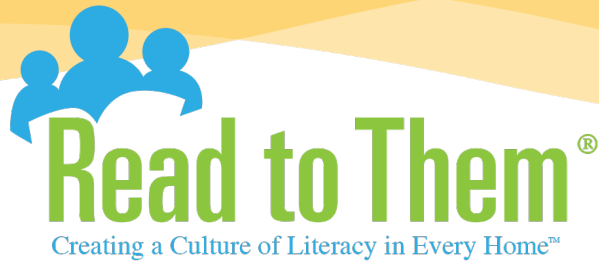
11. Evan and Scott's friendship has "definitely been *off*" since Scott did...*what*?
  - **purposely put Evan's bike helmet under the wheel of the Treski's minivan**
12. What are the three things Jessie will miss by skipping the third grade?
  - **the Antarctica unit; the trip to the aquarium; sending letters all over the country**

#### Chapter 3 – Joint Venture (pp. 27-40)

13. As a class, can you come up with the three reasons the corner is a better place to sell lemonade?
  - **There's a sidewalk so they will get more foot traffic.**
  - **People in cars can see the stand.**
  - **There are little kids on the side street.**
14. Who wrote *Ten Bright Ideas to Light Up Your Sales*?
  - **Evan and Jessie's mom, Mrs. Treski**
15. What does Scott want to get with the money they might make from the lemonade stand?
  - **a new Xbox**
16. What does Evan want to buy with the money they might make from the lemonade stand?
  - **an iPod**
17. Evan received ten dollars from his grandmother for his iPod. What did he spend it on?
  - **pizza for his friends**

#### Chapter 4 – Partnership (pp. 41-58)

18. How did Evan break the toaster?
  - **by playing hockey in the house**
19. Jessie imagines putting peanut butter in her brother's shoes so that he'll think...*what*?
  - **that he'd gotten dog doo inside his shoe**
20. What did Evan do after Jessie ate all the Lorna Doones for the Girl Scout meeting?
  - **He rode his bike to 7-Eleven and bought a new pack.**



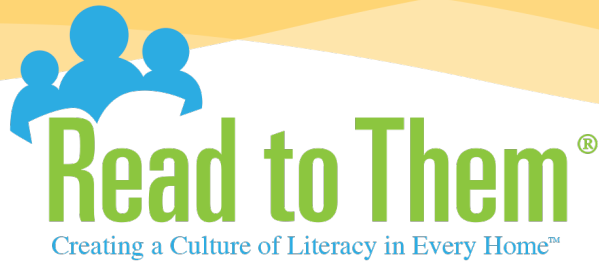
21. About how many times does Jessie ride back and forth in front of Megan Moriarty's house trying to decide what to say to ask her to do a lemonade stand with her?
  - **about 15 times**
22. Megan shows Jessie a bracelet with tiger stripes on it. What organization does it represent?
  - **the Animal Rescue League**
23. Who says, "Wow. You're really good at math."
  - **Megan (to Jessie)**

#### Chapter 5 – Competition (pp. 59-66)

24. What sounds to Evan like, "Can't keep up...can't keep up"?
  - **the scrape of each plate as Jessie cleans them**
25. After Jessie scrapes the dishes, what is Evan's job?
  - **washing and stacking them**
26. Evan uses ingredients from three different beverages for his lemonade stand with Scott. What are they?
  - **lemonade; grape juice; ginger ale**
27. What is Evan's nickname for Jessie (the nickname he knows she hates)?
  - **Juicy**
28. Evan bumps his elbow against the fruit bowl. What happens?
  - **A cloud of fruit flies rises into the air.**
29. Jessie claims she's going to donate a large portion of her lemonade earnings with Megan to charity. What charity?
  - **the Animal Rescue League**

#### Chapter 6 – Underselling (pp. 67-86)

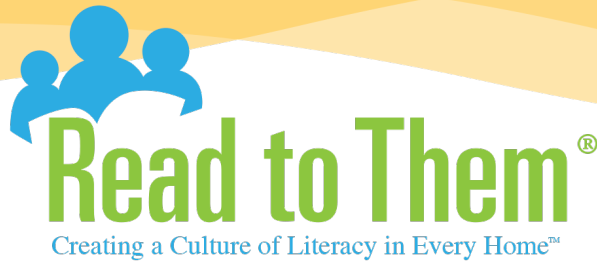
30. What are the two ways that Jessie knows Evan is up to something?
  - **There were a lot of phone calls the night before, and he asked if he could have her foam core.**
31. What does the sign say that is taped to the garage door?
  - **"KEEP OUT"**



32. How many empty cans of lemonade mix does Jessie find in the kitchen trash can?
  - **12**
33. And how many possible lemonade sales can be made from 12 cans of mix?
  - **96!**
34. What seems unfair to Jessie about the boys' lemonade?
  - **Evan's friends brought the cans from home, so the lemonade was free.**
35. Who says, "They've got rocks for brains"?
  - **Evan**
36. According to Megan, who's "such a stuck-up jerk"?
  - **Carly**
37. What color do Jessie and Megan paint their toes?
  - **sky blue and green, to coordinate**
38. The girls decide to add free snacks and music to their lemonade stand. According to Jessie, they are adding *value*. But, what are they really adding?
  - **Fun!**
39. Even with the additional snacks, why were there no takers for Megan and Jessie's lemonade?
  - **Everybody had already had enough lemonade (from Evan's stand).**

Chapter 7 – Location, Location, Location (pp. 87-100)

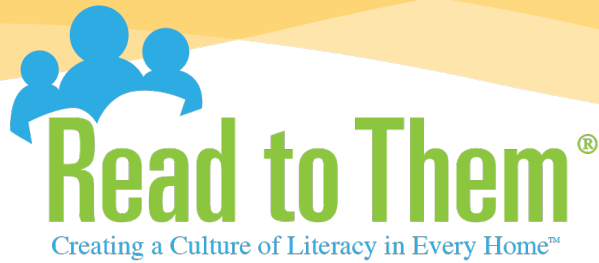
40. Why does Evan feel like he's in trouble?
  - **He has 3 days left and needs to earn almost \$53 more to win the bet.**
41. Who in math class gets more Xs on their papers than Evan?
  - **nobody**
42. Who always says, "Draw a picture"?
  - **Evan's math teacher (Mrs. DeFazio)**
43. Evan figures out his math problem and realizes it's a...*what*?
  - **a fourth-grade math problem**



44. What is the name of the ice cream store in Evan’s town?
- **the Big Dipper**
45. How much does Officer Ken pay for his glass of lemonade?
- **\$5**

Chapter 8 – Going Global (pp. 101-121)

46. Why is Jessie so tired when she wakes up on Saturday morning?
- **She worked really hard the day before with the free services—hair braiding, face painting, and nail polishing.**
47. What did Jessie and Megan do the previous day to make their lemonade supply last longer?
- **They began to pour half-cups instead of full ones.**
48. At the end of the day, the girls agree that the free services were...*what*?
- ***not worth it!***
49. The plastic box where Jessie keeps her lock box key is disguised to look like...*what*?
- **a pack of gum**
50. According to Jessie’s calculations, “no kid could earn a hundred dollars in just five days by selling lemonade.” Why?
- **The *profit margin* is too small.**
51. Megan writes four positive things about Jessie on the comment card. As a class, can you come up with all four?
- **(1) “You’re a really nice person”**
  - **(2) “...you have good ideas all the time”**
  - **(3) “You’re fun to be with”**
  - **(4) “...I’m glad you’re my friend.”**
52. How long does it take for franchisee Salley Knight to sell her lemonade?
- **half an hour**
53. What does Salley offer Megan and Jessie after settling the money?
- ***The Moose Is Loose* ice cream**



54. How much money do the two girls make from their franchising idea?
  - **\$104 each!**
55. What does Jessie tell Megan she's going to do with all the money she earns from the lemonade stand?
  - **donate it to the Animal Rescue League**
56. What does Megan tell Jessie she's going to do with her money?
  - **give it to Jessie to also donate to the Animal Rescue League**

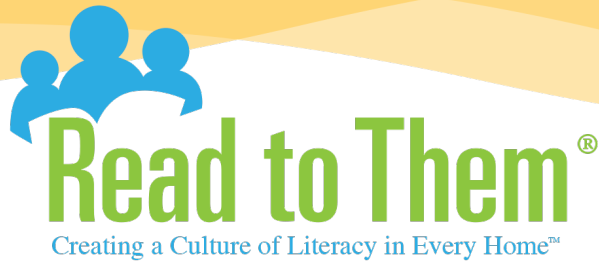
#### Chapter 9 – Negotiation (pp. 122-127)

57. Who says, “Well, quit looking at me, would ya?”
  - **Evan**
58. What does Jessie suggest Evan do to his marble track?
  - **raise the end of it (to get more loft)**
59. Who's Grumpminster Fink?
  - **a character Evan made up when he was six – a man “who was cranky and mean and made everybody miserable”**
60. Who says, “Do you want to call this whole thing off?”
  - **Evan**
61. What happened the same time that Evan got 100 percent on his weekly spelling quiz?
  - **Jessie won a statewide poetry-writing contest.**

#### Chapter 10 – Malicious Mischief (pp. 128-142)

62. Evan says, “Do you want to call off the war?” What does Jessie *mean* to say in response?
  - **“Sure, let's call off the war.”**
63. What's the strict rule in the Treski house?
  - **No one is allowed in anyone else's room without an *express invitation*.**
64. What is the fine for crossing the threshold into Evan's room without being invited?
  - **\$1**

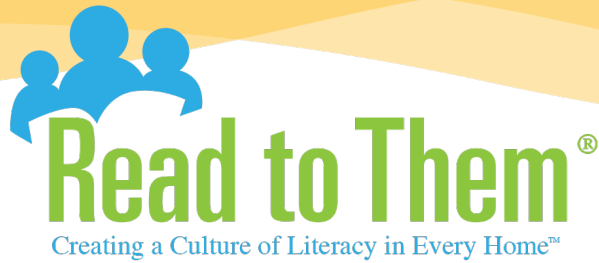




65. Evan keeps his money in a cedar box in his room. What words are etched on top of it?
  - **“Bar Harbor, Maine”**
66. How much lemonade is Evan going to have to sell to beat Jessie?
  - **one (lousy) cup**
67. Who says, “He said he hates me!”?
  - **Jessie (referring to Evan)**
68. Mrs. Treski offers Jessie scrambled eggs for breakfast. What does Jessie have instead?
  - **Kix cereal**
69. Jessie adds some nasty things to sabotage Evan’s lemonade. Can you name all of them?
  - **three bags of fruit flies**
  - **two green inchworms**
  - **a fuzzy gypsy moth caterpillar**
  - **a fistful of dirt**

Chapter 11 – A Total Loss (pp. 143-151)

70. How many cups of lemonade does Evan sell before someone notices the bugs?
  - **two (a little girl notices it on the third cup)**
71. How much money did Evan spend on the lemonade that he has to throw out?
  - **\$40**
72. Who says, “Uh, sweetheart, you can’t sell that lemonade.”
  - **the (busybody) mother of the girl who first found the bugs**
73. As Evan walks home, the handle on his wagon keeps poking him...*where*?
  - **his rear end**
74. What does Evan find in the trash when he gets home?
  - **three Ziploc bags, turned inside out and sticky with lemonade.**
75. When Evan looks into Jessie’s lock box, he sees all of her dollar bills with the faces of what three famous American leaders on them?
  - **George Washington, Abraham Lincoln, and Alexander Hamilton**

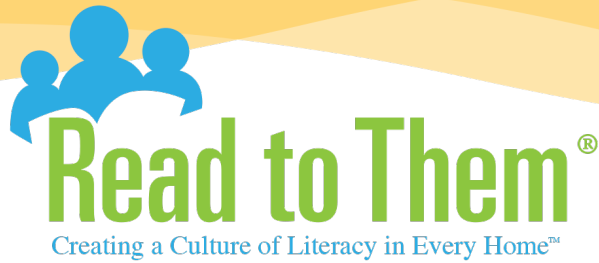


Chapter 12 – Waiting Period (pp. 152-154)

76. Who says, “Never go to the beach on the Sunday of Labor Day weekend”?
- **Mr. Moriarty, Megan’s dad**
77. Why does Megan only want to go up to her ankles in the water?
- **She says the water is too cold.**
78. As a class, can you name the four things Megan likes to do at the beach?
- **build sandcastles**
  - **collect shells**
  - **play sand tennis**
  - **read magazines**
79. What three places does Jessie have sand?
- **between her toes**
  - **behind her ears**
  - **between the cheeks of her bottom**
80. Who asks Jessie, “Are you feeling sick?”
- **Megan**

Chapter 13 – Crisis Management (pp. 155-159)

81. As a class, can you name all six of the boys who are playing basketball together?
- **Evan, Paul, Ryan, Kevin, Malik, and Scott**
82. Why do they stop playing basketball?
- **Jack invites them to come to his house to swim.**
83. What does Evan wear to swim?
- **He borrows one of Jack’s old suits.**
84. Who shouts, “Dry off before you come in!”
- **Jack’s mom, Mrs. Bagdasarian (but in a nice way)**



85. While the boys are playing pool basketball, who suddenly has to leave?
- **Scott Spencer**
86. When Evan saw his clothes, what two things did he notice were different about them?
- **his shoes were on the floor and his shorts weren't folded up**

Chapter 14 – Reconciliation (pp. 160-173)

87. What is the “joke” that Jessie would normally laugh at that Evan says?
- **“There were a few bugs in the system.”**
88. What does Evan think Scott Spencer is going to do with the money he stole?
- **buy an Xbox**
89. Evan admits why he doesn't want Jessie in his class at school. What is his reason?
- **He doesn't want to embarrass himself.**
90. Complete these three pairings from the book: fireworks and...*what?* Summer and...*what?* War and...*what?*
- **fireworks and *rainstorm***
  - **summer and *school***
  - **war and...*peace***
91. Who wins the Annual Labor Day Contest?
- **Evan and Jessie!**