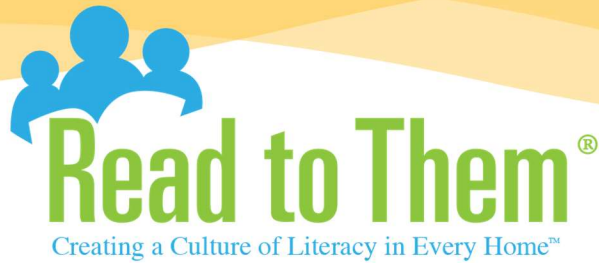


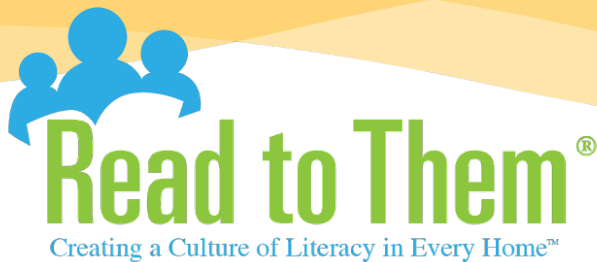
Strategies for Using Vocabulary

This file contains notable vocabulary words as they occur in each chapter. Reading aloud is a great way to expose students to vocabulary and increase their command. Here are some fun games and activities to reinforce and learn vocabulary.

- **Vocabulary in Rhyme** – Challenge your students to create rhyming couplets that use each word in a way that shows the definition. You can do this in small groups by dividing your class into teams and giving each team a set of words to work on. Have each group come up with a fun way to perform their rhymes. (Example: If the word is *content* (happy), a couplet could be something like, “Long bike rides give me smiles; I’m content for miles and miles.”)
- **Vocabulary Candy Land** – Make a board game out of the vocabulary list. Put the words on cards and give different point values to them based on their level of difficulty. Players that correctly provide the definition move forward the number of spaces corresponding to the point value. Be sure to add some wild cards in the deck that send players far forward or backward. And perhaps even play it outside by drawing the board with sidewalk chalk!
- **Vocabulary Jeopardy** – Give the definition and have students guess the word. Give different point levels based on the difficulty of the word. You can be creative with the definition by not defining the word directly, but coming up with clues that provide enough context to lead them to the correct word. Or, give dictionary definitions for a lower point value clues and let the clues get a bit more vague and abstract for clues with higher point values.
- **Vocabulary Charades** – Students take turns being given the definition of a word to act out, and the remaining students have the opportunity to guess the word being displayed. This can be turned into a competition by assigning one point to the actor and the first correct guesser. The student with the most points wins.
- **Vocabulary Pictionary** – This is just like the charades activity above except that instead of acting out the word, the student has to draw it out for others to guess. Scoring is the same if you choose to make it a competition.
- **Vocabulary Bingo** – Pass out premade Bingo cards to your students that display some of the vocabulary words in random order. Not every word should be on each card, and be sure that none of the cards matches another. Play the game by calling out the definition of a word and giving students time to place a marker over the word that’s defined if it appears on their card. Repeat until someone completes a full row or column and shouts, “BINGO!”



- **Vocabulary Improv** – Select a vocabulary word to be the starting point for your activity. Use it in a descriptive sentence to start a story. Have students choose a new word from the list to add to the story, one sentence at a time. Let them try to do this without following the plot of your book.
- **Synonyms** – Split students into teams, each with a different list of vocabulary words. Give them a set time to search for synonyms of the words on their list (5-10 minutes), and then have them take turns competing against each other by listing off the synonyms of one word from their list one at a time until someone from the other team guesses the vocabulary word that has the same meaning. This activity can be scored if you like simply by tallying the number of synonyms given before the other team guesses. The more synonyms needed, the higher the score, and the lowest score wins.
- **Heads Up** – Give each student a post-it note with a vocabulary word on it, and have them affix them to their foreheads. Tell the students to mingle and interact with one another by sharing hints about what's on another student's forehead. Challenge your students to avoid sharing definitions or synonyms of the word. Instead they should provide contextual clues that can lead them to being able to guess the word. Give them a set time (3-5 minutes), and ask them to interact with at least 5 other students. When the time is up, ask each student if they can guess what their word is.
- **Gibberish** – This is a fun creative writing activity. Have your students write a short story about one of your vocabulary words but replacing that word with a bit of gibberish. Ask them to include the word in the story at least 5 times. The challenge is to not directly define the word but provide enough context to help readers guess the replaced word. (Example: If the real word is *veterinarian*, the gibberish word could be *zumbel*. Oscar was limping yesterday, so I took him to visit the *zumbel*. The *zumbel* looked at one of his back legs...)
- **Efficient Definitions** – This activity is great editing practice! Have students—separately or in teams—whittle down dictionary definitions of the words together to see if they can concisely define the vocabulary word in as few words as possible.
- **Word of the Day** – Select a word to highlight on a particular day and challenge students to see how many times they can work it into their conversations. This can be done every day during your reading event, but it can also extend beyond your time with the book. Continue using additional words from the book or elsewhere throughout the school year. You can even put your increased vocabulary on display by creating a paper chain by writing each mastered word on a small strip of paper and taping it into a circular link. Add a new link to your chain each day and watch it grow!



Vocabulary for
The Lemonade War (2007)
by Jacqueline Davies

Chapter 1 – Slump (pp. 1-10)

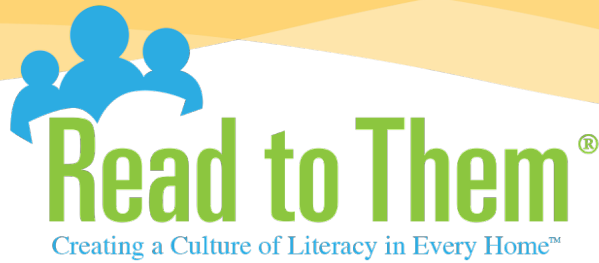
- slump (1) – a drop in activity
- flopped (1) – hung loose
- prickling (3) – tingling or painful
- swatting (3) – hitting
- groaned (4) – moaned, a sound that shows unhappiness
- beating (4) – flapping
- nudging (5) – pushing gently
- dribbled (6) – disappeared slowly
- draped (7) – arranged
- humiliated (8) – embarrassed

Chapter 2 – Breakup (pp. 11-26)

- breakup (11) – ending something
- dissolution (11) – breaking up
- streaked (13) – marked
- gunk (13) – sticky or messy stuff on something
- sponsored (18) – gave money to support
- snorted (21) – made a weird noise
- rooted (22) – stuck
- planted (22) – held firm
- bankrolling (22) – provide money/financial support
- felt (23) – a soft cloth
- stiffened (23) – became rigid
- sharply (25) – quickly
- deserting (25) – abandoning, leaving behind

Chapter 3 – Joint Venture (pp. 27-40)

- joint venture (27) – a new business idea created together
- abused (27) – picked on
- bruised (28) – hurt
- grumbling (28) – complaining
- infestation (30) – a lot of insects or animals (in your home)
- corpses (30) – dead bodies



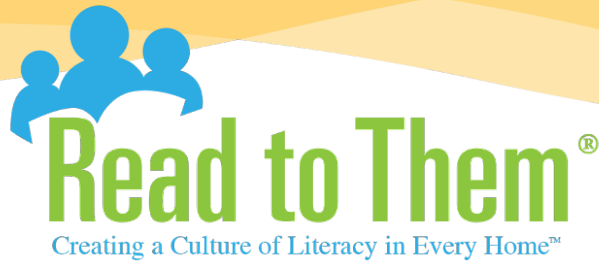
- tensed (30) – stretched tight or rigid
- expectantly (30) – excitedly waiting for something
- pedestrians (31) – persons walking
- discarded (32) – trashed
- optimist (33) – someone who looks at the bright side of things
- chintzy (34) – cheap
- ferociously (36) – extremely

Chapter 4 – Partnership (pp. 41-58)

- partnership (42) – two or more people working together on something
- cocked (42) – tilted
- stalked (43) – followed
- bristly (43) – stiff and prickly
- nudging (44) – pushing gently
- clenched (45) – squeezed
- pathetic (46) – sad
- ditching (49) – leaving
- deflating (50) – shrinking
- banister (51) – posts and handrails on stairs
- fiddling (51) – touching
- yields (54) – produces
- strolling (57) – walking

Chapter 5 – Competition (pp. 59-66)

- competition (59) – trying to beat someone at something
- rivalry (59) – competition
- taunting (59) – teasing, insulting
- pest (61) – an annoying bug
- tremble (61) – twitch
- howler (61) – a person who cries loudly
- runty (62) – small
- smirked (63) – smiled (usually in a slightly mean way)
- charity (63) – an organization that helps others in need
- donation (63) – something that's given away (money, goods, time)
- vow (64) – a promise
- slumped (65) – dropped
- menacing (66) – threatening



Chapter 6 – Underselling (pp. 67-86)

- underselling (67) – setting your price lower than other sellers
- scrunched (68) – squeezed, compact
- exchanging (71) – giving and receiving
- trailed off (75) – faded
- imitating (75) – copying
- remark (76) – comment
- strokes (76) – brushes
- coordinated (76) – arranged to match
- value-added (77) – something extra
- lugged (78) – dragged
- drifting (79) – walking aimlessly
- gravelly (82) – rough sounding
- scowled (84) – frowned
- intangible (85) – unable to be touched
- goodwill (85) – having respect, being seen as reputable

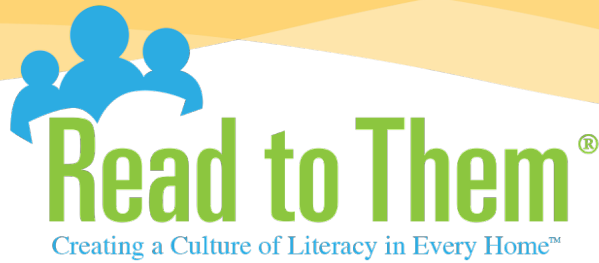
Chapter 7 – Location, Location, Location (pp. 87-100)

- location (87) – the spot or area where something is situated
- real estate (87) – land or buildings
- muttered (88) – whispered
- scorcher (92) – a very hot day
- sprawling (92) – spread out
- cooped up (93) – trapped
- gazed (94) – looked
- holstered (96) – stored, held
- gimmick (97) – tricky idea or device
- permit (97) – an official document that lets a person do something
- enthusiasm (99) – interest, excitement
- litter (99) – trash
- haul (100) – journey

Chapter 8 – Going Global (pp. 101-121)

- going global (101) – expanding something to reach a wider audience
- decals (102) – stickers
- margin (103) – the space of difference between two things
- profit margin (105) – the difference between the cost and the amount made
- persistent (106) – not giving up

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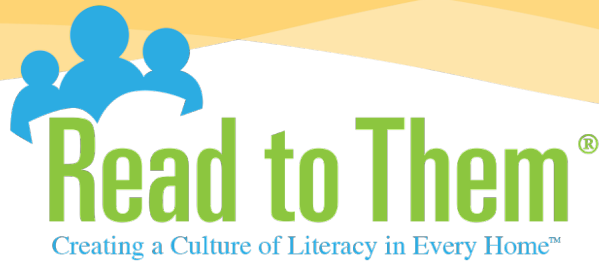
- longingly (106) – with desire
- directory (106) – a listing
- tease (107) – make fun
- skittered (109) – skipped about quickly
- frowned (11) – made a sad face
- receipt (115) – a piece of paper that shows something has been paid for
- ripple (117) – a small wave
- squealed (118) – made a high-pitched, loud noise
- franchises (118) – different operating locations for a company

Chapter 9 –Negotiation (pp. 122-127)

- negotiation (122) – a conversation to lead to an agreement
- bargaining (122) – negotiating
- loft (123) – lift, distance up into the air
- suggestion (123) – a piece of advice
- scramble (124) – move quickly
- miserable (124) – really sad
- gizmos (126) – gadgets
- puzzled (126) – confused, unsure
- allergic reaction (126) – a medical condition that happens when you can't eat, touch, or tolerate something that doesn't agree with you

Chapter 10 – Malicious Mischief (pp. 128-142)

- malicious mischief (128) – engaging in bad behavior
- desperation (130) – intense fear, anxiety
- threshold (131) – the strip at the bottom of a doorway
- pawing (132) – moving through something
- quivered (135) – shook quickly
- converge (136) – come together
- scattered (137) – spread out
- bulging (137) – full
- pulverize (139) – defeat, destroy
- spigot (139) – a faucet where liquid comes out
- hesitation (140) – pausing, waiting, stopping for a moment
- peddlers (142) – sellers



Chapter 11 – A Total Loss (pp. 143-151)

- total loss (143) – completely destroyed, ruined beyond repair
- frantically (144) – quickly
- disposed (145) – thrown out
- bejeweled (146) – adorned with jewels
- parched (146) – dried out
- sympathetically (146) – with approval
- refund (146) – amount returned or paid back
- bureau (149) – desk
- earnings (150) – amount of money made for a task or job

Chapter 12 – Waiting Period (pp. 152-154)

- waiting period (152) – the time before taking some sort of action
- memo (152) – a short note or message or idea
- cramped (153) – uncomfortable
- squealing (153) – long high-pitched noise
- weenies (153) – hot dogs

Chapter 13 – Crisis Management (pp. 155-159)

- crisis management (155) – negotiating to prevent disaster
- schooled (155) – beaten (usually in a game)
- dribbling (156) – bouncing (usually a basketball or soccer ball)
- reprimand (156) – a scolding or punishment
- jamming (158) – shoving

Chapter 14 – Reconciliation (pp. 160-173)

- reconciliation (160) – settle a conflict, make up
- mulish (160) – stubborn, like a mule
- skeptical (161) – unsure, not trusting
- expenses (161) – costs
- shrieking (163) – yelling
- gouging (164) – poking
- crud (168) – bummer
- reassuring (170) – calming
- explosion (172) -- blast
- sopping (172) – soaking
- wise (172) – smart
- philosopher (172) – a deep thinker