

## Strategies for Using Trivia

*This file contains an extensive list of trivia questions organized by chapter. Trivia is a powerful tool for connecting students with the book, turning even reluctant readers into active, engaged listeners. Answering a trivia question correctly builds pride and confidence in students, making them ready for more challenging trivia and deeper discussions.*

Trivia questions can be used in many different locations and many different ways:

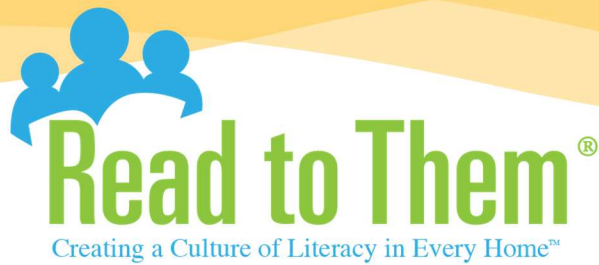
**At Home** – Pick out some trivia questions to send home so families can join the fun. Encourage families to start the day with a question about the reading from the night before. You may find that your students are quizzing their family members.

**In the Community** – Get local business owners involved by circulating some trivia questions along with the reading schedule. Everyone’s favorite ice cream shop might offer a discount on a cone or the local pizza restaurant might offer a free drink for a correct trivia answer. And, those businesses might become big school supporters after being involved in your reading program.

**The School as a Whole** – Use trivia to build a community throughout your school. Invite the staff of your school – from cafeteria workers to custodial staff – to quiz students throughout the day. Bus drivers could greet students with a trivia question as they get on the bus. Host a Family Quiz Bowl tournament as a culminating event, with a team of students facing off against a team of parents.

**In the Classroom** – There are lots of ways to use trivia in the classroom beyond the morning Question of the Day on your school’s daily announcements. Here are a few to get you started, but you are sure to think of lots more.

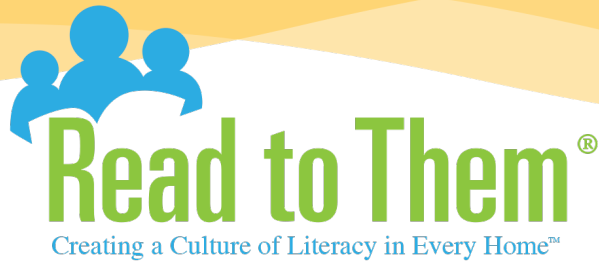
- **Currency** – Use trivia questions as a form of currency in your classroom. Five questions answered correctly get you and extra 5 minutes of free reading time and 10 answered correctly could get a homework pass. Each correct question could give you one vote toward what the next classroom read aloud is. If your class has a Class Economy program, use trivia questions to earn points in that program.
- **Referee** – We all know that, inevitably, some squabbling is likely to occur within a classroom. Use trivia questions to resolve disputes. Two kids fighting over the last playground ball? Have a Trivia Face-Off to decide who gets it!
- **Trivia Time Transitions** – Every school day involves transitions: lining up to go to lunch, waiting for the music teacher to be ready, filling time until dismissal. These times can be disruptive or they can be Trivia Time. Keep your trivia bank with you and fill up those dead times with trivia.



- **Trivia Jeopardy** – Divide your class into teams and turn trivia around by using it to play Team Jeopardy. Give the answer and have students come up with a question to go with it. You might need to modify the trivia answers a bit to make them specific enough for Jeopardy. Or, you can broaden what are acceptable questions to go with the answers.
- **Build a Character Puzzle** – Add some creativity to the morning Question of the Day by giving each class a posterboard cutout of a character or important item from the book. For example, for *Charlotte's Web*, it could be a pig. Have each teacher cut the shape into the number of pieces corresponding with the number of days in your reading event. Then, with each correct daily announcement trivia question, the class adds a puzzle piece to the shape so it will be complete by the end of the reading event. (With the whole class working together to answer the question, they are likely to get each one right.) Teachers could have small groups of students fill in each piece with colorful drawings so the final shape looks like a quilt.
- **Class Quiz Bowl** – After you have read for a week, hold a Class Quiz Bowl. Divide the class into teams and see which team can answer the most trivia questions from that week. Use the full bank for the book to that point so you have plenty of questions. If you want to be extra tricky, mix up the questions, rather than going in order through the book.
- **Trivia Land** – Challenge small groups of students to make a board game out of the trivia questions. They could make something like Candy Land but with trivia questions instead of colors. You could roll a dice to see how many spaces you move forward for a correct answer. Or, you could draw a numbered card, or even assign points to questions based on how tricky they are. See what they come up with! As you proceed through the book, they can add pictures to the game board that reflect the plot.
- **Hidden Trivia Hunt** – A great way to use up those plastic eggs that are so cheap after Easter. Tuck trivia questions inside and hide them around the classroom or school yard. After all the eggs have been found, open them and see if you can answer the questions.
- **Trivia Scavenger Hunt** – Kick up your hunt for trivia by making it a scavenger hunt. Start with one trivia question. When it is answered correctly, reveal the clue that will lead to the next question. Answer the next one and get the next clue. Maybe the last clue will lead to the cafeteria freezer for popsicles!

**As your students, families, school, and community engage with the book, you will be wrapping literacy around your students, building better readers.**

*Every Family. Every School. Every Night.®*



**Trivia Questions for  
*Judy Moody Was in a Mood (2000)*  
by Megan McDonald**

Chapter 1 – A Bad Mood (pp. 1-10)

1. What is Judy Moody so moody about?
  - **She doesn't want school to start.**
2. What does Judy say when her mom asks if she heard her say it was time to get dressed?
  - **“ROAR!”**
3. Why doesn't Judy want to sit in the first row at school?
  - **Her teacher will see if she passes a note to her friend, Rocky.**
4. What is wrong with all the shirts in Judy's drawer?
  - **None of them has words.**
5. What does Judy's brother say when she comes downstairs (supposedly) dressed for school?
  - **“You can't wear pajamas to school!”**
6. What state does Judy live in?
  - **Virginia**
7. Where do Judy's sunny-side-up eggs end up?
  - **She feeds them to her cat, Mouse.**
8. What did Judy eat over summer?
  - **a shark**
9. What does Judy do to her t-shirt?
  - **She writes, “I ATE A SHARK” on it and draws a picture of a shark.**

Chapter 2 – Roar! (pp. 11-23)

10. What *doesn't* Judy's new desk have on it?
  - **an armadillo sticker**
11. Why does Judy want to look inside Frank's desk?
  - **She is checking for paste/glue.**



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12. What makes Judy think that third grade might not be so bad?
  - **She is excited about the Me collage project.**
13. What type of pencils does Judy have?
  - **Grouchy pencils**
14. Judy's new teacher's name is Mr. Todd. What does Judy call him?
  - **Mr. Toad**
15. What is printed in large letters across the classroom board?
  - **GINO'S EXTRA-CHEESE PIZZA**
16. What sentence does Judy make out of her spelling words?
  - **"The tiger spit on the rat and the gnat."**
17. What does Judy say to Mr. Todd when he asks if she's in a bad mood?
  - **"ROAR."**

## Chapter 3 – Two Heads Are Better Than One (pp. 24-39)

18. What experiment is Judy in the middle of when the phone rings?
  - **She is teaching Mouse to walk on two legs.**
19. What do Rocky and Judy pretend the two speed bumps are?
  - **China and Japan**
20. What did Judy and Rocky measure with a long ball of string?
  - **the distance between the manhole and each of their houses**
21. How much money does each kid have?
  - **Rocky has a dollar, Judy has a dollar, Stink has six pennies.**
22. Why does Judy have so many Band-Aids?
  - **She was collecting the Band-Aid box tops to send away for the doctor doll.**
23. Where do Judy and Rocky convince Stink his rock came from?
  - **the moon**

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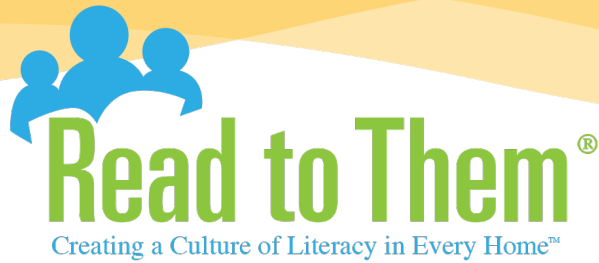
24. How can you tell if a rock is a moon rock?
  - **Moon rocks are dusty on the outside and sparkly on the inside.**
25. What is Stink selling for 50 cents a bag?
  - **moon dust**

Chapter 4 – My Favorite Pet (pp. 40-52)

26. Who says, “We need a new pet”?
  - **Judy**
27. Who is “a lump that purrs”?
  - **Mouse**
28. What type of pet does Judy want?
  - **a two-toed sloth**
29. What is a five-letter word for fish, starting with M?
  - **Molly**
30. What pet does Judy end up getting?
  - **a Venus flytrap**
31. Why does Judy accuse Stink of killing her Venus flytrap?
  - **She thinks that Stink fed it too much hamburger meat.**
32. Who says, “It’s not dead. It’s digesting”?
  - **Judy’s dad**

Chapter 5 – My Smelly Pet (pp. 53-59)

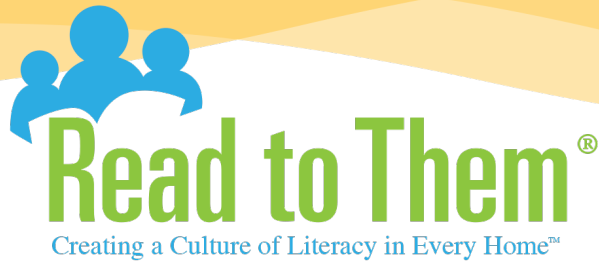
33. What voice does Judy use to talk to her Venus flytrap?
  - **her best squeaky baby voice**
34. What magic words does Rocky say to try to get Judy Moody’s Venus flytrap to open?
  - **“Open Sesame!”**
35. What does Judy forget to bring to school?
  - **her Me collage folder**



36. What does Frank Pearl have in his Me collage folder to represent his favorite food?
  - **a picture of macaroni**
37. Judy sniffs her backpack and thinks it smells like ...*what*?
  - **a skunk**
38. Frank sniffs Judy's backpack and thinks it smells like ...*what*?
  - **dead tuna fish**
39. Mr. Todd asks everyone in the class to try and keep their homework away from ...*what*?
  - **animals!**
40. What does Judy name her Venus flytrap?
  - **Jaws**

Chapter 6 – Doctor Judy Moody (pp. 60-71)

41. Who is the big brown box that comes in the mail addressed to?
  - **DOCTOR Judy Moody**
42. What's inside the box?
  - **Judy's new doll, Hedda-Get-Betta**
43. What are the diseases that Hedda-Get-Betta can get?
  - **measles and chicken pox**
44. Stink tells Judy that she'd complain to if she had to do ...*what*?
  - **hold a lamp and get bandages stuck all over herself**
45. What do Judy and Stink use the fancy Band-Aids for?
  - **to cover up all of Hedda-Get-Betta's chicken pox**
46. Why do they put the Band-Aids all over her?
  - **so she won't scratch**
47. Who tries to fix Hedda-Get-Betta with their best opening-spaghetti-sauce turn?
  - **Judy's dad**



48. How does Judy cure Hedda?  
• **She very gently and slowly turns the knob on her head.**
49. Judy is glad that Hedda-Get-Betta didn't have spotted fever because ...*why*?  
• **She never in a million years would have had enough Band-Aids for that!**

Chapter 7 – The T.P. Club (pp. 72-85)

50. Who says, “I think it’s going to rain for forty days and forty nights”?  
• **Stink**
51. Judy hangs blankets from her top bunk to make ...*what*?  
• **a rainforest canopy**
52. What is on Judy’s Me collage to represent Stink?  
• **dirt/moon dust**
53. What is Judy’s favorite color?  
• **red**
54. What is Judy’s favorite hobby?  
• **collecting things**
55. What is on both Rocky’s and Judy’s shirts?  
• **boa constrictors**
56. What does Judy think is under the street?  
• **oodles and oodles of worms**
57. According to Judy, what feels “soft and bumpy” and “kind of cool, but not slimy.”  
• **the toad**
58. What does the T.P. Club stand for?  
• **the Toad Pee Club**
59. When does Judy get caterpillar eyebrow?  
• **when there’s something she doesn’t want to tell Stink**
60. Who says, “Yippee! I’m in the Toad Pee Club!”  
• **Stink**

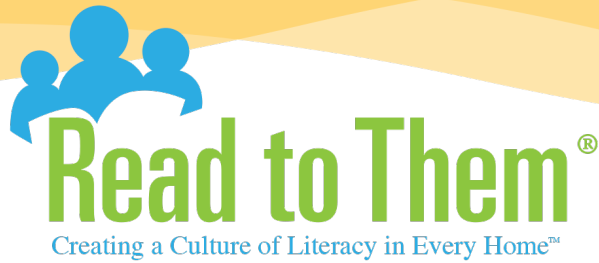
Chapter 8 – The Worst Thing Ever (pp. 86-103)

61. What day is D-day, Doomsday, Dumbday?
  - **Saturday (the day of Frank Eats-Paste Pearl’s birthday party)**
62. Where does Judy hide the invitation to the party?
  - **inside the bottom of her Tip-It game**
63. Why does Frank’s mom put the tadpole kit back on the shelf?
  - **She thinks Judy is already going to buy one for Frank.**
64. According to Judy, tadpoles are not reptiles, they are...*what*?
  - **amphibians**
65. Judy’s mom says they are going to the supermarket, but Judy feels like they might as well be going...*where*?
  - **to New Zealand**
66. Judy wants to climb right up Frank Pearl’s tire-swing and do...*what*?
  - **howl like a rain forest monkey**
67. What do Judy and Frank have in common?
  - **They are both collectors.**
68. What does Frank’s mom give Judy for a party favor?
  - **a miniature rock-and-gem collection**
69. What does Judy ask Frank at the end of the chapter?
  - **if he really eats paste**

Chapter 9 – Definitely The Worst Thing Ever (pp. 104-110)

70. Where is Stink going with his class?
  - **to Washington, D.C. to see the White House**
71. What does Judy mean when she says, “I think my brain has a leak”?
  - **She is out of ideas; she can’t think anymore.**
72. When Judy’s mom reminds her that the field trip is only for the second-grade classes, what does Judy say?
  - **“ROAR!”**





73. What type of assembly does Judy have to go to?
  - **an assembly for Brush Your Teeth Week**
74. Would Judy rather go to D.C. or go to the assembly?
  - **She would rather go to D.C.**
75. Stink's flag costume makes him look like he just got hit by...*what*?
  - **a flying picnic**
76. Who says, "See, each star is a state, like on the flag. There's one for all forty-eight states"?
  - **Stink**
77. Which two states does Stink forget?
  - **Alaska and Hawaii**
78. According to Judy, what is THE WORST THING THAT EVER HAPPENED to her?
  - **not getting to meet the President of the United States**

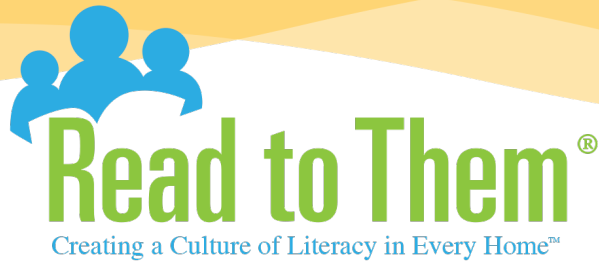
Chapter 10 – The Funniest Thing Ever (pp. 111-127)

79. What part does Judy get picked for at the Brush Your Teeth Week assembly?
  - **a cavity**
80. In Spelling, Mr. Todd says the word "MEASLES," but what does Judy write instead?
  - **WEASELS**
81. What does Rocky buy at Vic's?
  - **a rubber hand**
82. What does Judy say when something is cool?
  - **"Rare."**
83. What does Frank say when something is cool?
  - **"Ace."**
84. What has marched right out of Judy's brain "like a line of ants from a picnic"?
  - **all the funny stuff that has ever happened to her**

85. Where does Judy put the rubber hand?
- **in the toilet**
86. Why does she put it there?
- **to scare Stink!**

Chapter 11 – The Me Collage (pp. 128-140)

87. Why does Judy put the doll hand on her Me collage?
- **to represent THE FUNNIEST THING EVER (when she put the rubber hand in the toilet and scared Stink)**
88. Why does Judy's dad think she should put her collage in a garbage bag?
- **Because it's raining outside.**
89. Judy's dad says that the only reason Van Gogh didn't put his paintings in trash bags is because...*why*?
- **they probably weren't invented yet**
90. Why does Judy want to take her Me collage to school herself?
- **She wants to make sure that nothing happens to it.**
91. What is Frank's Me collage still missing?
- **a CLUB**
92. What happens to Judy's Me collage?
- **Stink spills Jungle Juice on it.**
93. What is Stink's suggestion for fixing Judy's Me collage?
- **erase the stain with a giant eraser**
94. What does Judy change the stain into?
- **the state of Virginia (where she lives)**



Chapter 12 – Band-Aids and Ice Cream (pp. 141-152)

95. Judy tells her class that when she grows up she wants to move...*where*?
- **to the rain forest (and search for medicines in rare plants that could cure icky diseases)**
96. What does Judy give to the class?
- **Band-Aids**
97. What does Mr. Todd call Judy?
- **“a mover and a shaker”**
98. What’s the name of the ice cream shop that Judy, her friends and her family go to?
- **Screamin’ Mimi’s**
99. According to Rocky, what type of ice cream does Toady like?
- **Rain Forest Mist**
100. Why is Frank still not done with his Me collage?
- **He still doesn’t have anything for CLUBS.**
101. What club does Frank become a part of?
- **the T.P. Club!**